



GEOGRAPHY CURRICULUM OVERVIEW

Term	Autumn	Spring	Summer
Nursery and Reception follow the EYFS curriculum, therefore while some topics are regularly covered each year they may vary as practitioners follow and build upon the children's interests.			
<p><u>Nursery</u> <i>Aspiration Health and Well being Diversity</i></p>	<p>Our school environment – seasonal change <i>Understanding the World, 30-50months:</i> People and Communities – 'Shows an interest in different occupations and ways of life'; The World – 'Comments and asks questions about their familiar world, such as the place they live and the natural world.'</p>	<p>Our school environment – seasonal change <i>Understanding the World, 30-50months:</i> People and Communities – 'Shows an interest in different occupations and ways of life'; The World – 'Comments and asks questions about their familiar world, such as the place they live and the natural world.'</p>	<p>China (CNY-celebrations compared to our experiences) <i>Understanding the World, 30-50months:</i> People and Communities – 'Shows an interest in different occupations and ways of life'; The World – 'Comments and asks questions about their familiar world, such as the place they live and the natural world.'</p>
<p><u>Reception</u> <i>Aspiration Health and Well being Diversity</i></p>	<p>Our school environment – seasonal change <i>Understanding the World, ELG:</i> People and Communities – 'They know about differences and similarities between themselves and others, and among families, communities and traditions' The World – 'They talk about features of their own environment and how environments might vary. They make observations of animals and plants, and explain why some things occur, and talk about changes'.</p>	<p>India (Divali, celebrations compared to our experiences) <i>Understanding the World, ELG:</i> People and Communities – 'They know about differences and similarities between themselves and others, and among families, communities and traditions' The World – 'They talk about features of their own environment and how environments might vary. They make observations of animals and plants, and explain why some things occur, and talk about changes'.</p>	<p>Our environment – seasonal change <i>Understanding the World, ELG:</i> People and Communities – 'They know about differences and similarities between themselves and others, and among families, communities and traditions' The World – 'They talk about features of their own environment and how environments might vary. They make observations of animals and plants, and explain why some things occur, and talk about changes'.</p>
<p><u>Year 1</u> <i>Aspiration Health and Well being Diversity</i></p>	<p>The United Kingdom - Countries Mapping the world (B) Australia (Great Barrier-reef). <u>Location</u> <u>Physical features</u> <u>Human features</u> <u>Diversity</u> <u>Techniques</u></p>	<p>The united Kingdom – Capital cities Mapping the world (B) <u>Location</u> <u>Physical features</u> <u>Human features</u> <u>Diversity</u> <u>Techniques</u></p>	<p>7 continents and 5 oceans - Australia Australian Animals and aboriginal people. Great Barrier reef. Mapping the world (B) <u>Location</u> <u>Physical features</u> <u>Human features</u> <u>Diversity</u> <u>Techniques</u> <u>Human processes</u></p>

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Year 2 <i>Aspiration Health and Well being Diversity</i>	The United Kingdom-Countries Mapping the World A, D Australia- The great barrier reef 7 continents Location, Physical features, human features, diversity	The united Kingdom- capital cities Mapping the World A, D Physical features, human features,	Mapping the World A, D 7 continents and oceans Australian animals The Great Barrier Reef Aboriginal People Physical features, human features,	Continents and Oceans Australia- Daintree Rainforest Mapping the World A, D Physical features, human features,	Mapping the World A, D Seasons and weather Physical features, human features,	Continents and Oceans Climate and weather Mapping the World A, D Physical features, human features,
Year 3 <i>Aspiration Health and Well being Diversity</i>	Describing Maps of the World (3, 4) Earthquakes and Volcanoes (B) Plate Tectonics The Pacific Ring of Fire Impact	Physical Geography / Landscapes: Weathering Rivers Mountains (B)	Local Area Study – Skelmersdale (B) Europe (B) Population Rivers Mountains	Physical Processes / Erosion and Deposition (B) Rivers Coastal Management (Formby coast – erosion) Water Cycle The Water Cycle Clouds and Precipitation	Human Geography / Transport (B) Cities (National / International)	Human Geography / International Trade (B) Food Natural Resources Tourism Climate Change
Year 4 <i>Aspiration Health and Well being Diversity</i>	Describing maps of the world Earthquakes and Volcanoes (A,D) Plate Tectonics The Pacific Ring of Fire Impact	Rocks & Landscapes (A,D)	Local area – Skelmersdale / NW England (A,D) Europe: population, rivers, mountains (A,D)	Physical process/erosion and deposition – Rivers Coastal Management (River Tawd / Tawd Vale) Water Cycle The Water Cycle Clouds and Precipitation (A, D)	Human Geography/ Transport (A,D): Cities (National / International)	Climate Change Human Geography/ International trade (A,D): Food Natural Resources Tourism
Year 5 <i>Aspiration Health and Well being Diversity</i>	Europe (Maps) -using maps features -4 Fig. GR (B) Oceans and Currents (B) -physical processes	Biomes and Climate Zones (B) -Location -Physical Features -Human Processes	South America (B) -using maps features -4 and 6 Fig. GR -Location -Diversity Population⊗B) -Human features -Rivers -Mountains Biomes and Climate Zones (B) -Terrestrial	North America (B) -using maps features -6 Fig. GR -Latitude -Human features -River -Physical features -Mountains -Diversity Biomes and Climate Zones (B) -Terrestrial	Oceans and Currents (B) -Physical Processes -Human Features Biomes and Climate Zones (B) -Aquatic/Marine	Biomes and Climate Zones (B) -comparison between Terrestrial and Aquatic biomes
Year 6 <i>Aspiration Health and Well being Diversity</i>	Using Maps: (A,D) - four-figure grid reference Oceans and Currents: (A,D) -physical processes + English: <i>Kensuke's Kingdom Michael Morpurgo</i>	Biomes and climate zones: (A,D) -Location -Physical Features -Human Processes	South America Using Maps: (A,D) - four /six-figure grid reference - diversity Population: (A,D) -Human features -diversity Biomes and climate zones: (A,D) -Location - climate zones	South America (A,D) Rivers (A,D) - location and - physical features Mountains (A,D) location and physical features	North America (A,D) Using Maps (A,D) - six-figure grid reference/ - location -human features - diversity	North America (A,D) Using Maps (A,D) Rivers (A,D) - location and - physical features Mountains (A,D) location and physical features Relate to climate zones, ocean currents and weather patterns (A,D)