



As a school, we promote British Values through our whole school worship and school ethos. Below are examples of British Values that we promote in different year groups every day through classroom practice and topic work.

## PROMOTING BRITISH VALUES OVERVIEW

Being Part of Britain	Democracy	Rule and Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
<b>EARLY YEARS</b>				
<ul style="list-style-type: none"> <li>▪ Use of maps, atlases and google maps to gain an understanding of the world: where Britain is and what it looks like.</li> <li>▪ Daily discussion about the weather in Britain and other parts of the world.</li> </ul>	<ul style="list-style-type: none"> <li>▪ From day 1 in Nursery, our provision at Trinity teaches children to listen to others' opinions, value each other's views and values and talk about their feelings, for example when they do or do not need help.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staff ensure that children understand their own and others' behaviour and its consequences and learn to distinguish right from wrong.</li> <li>▪ Children are praised and rewarded for following the school and classroom rules.</li> <li>▪ Children are introduced to online safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Staff provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks climbing outside, mixing paint colours and talking about their experiences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children read traditional stories such as the Ugly Duckling.</li> <li>▪ Children learn about the Festival of Diwali, Chinese New Year and Eid as well as Christian festivals.</li> <li>▪ Circle time is used to promote inclusive practice, to understand diversity and to challenge stereotypes.</li> </ul>

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<ul style="list-style-type: none"> <li>Children and families are encouraged to take part in celebrations/events such as Harvest, May Day, Remembrance Sunday, Children in Need, Comic Relief, Mother's Day, Nursery Rhyme Week</li> </ul>	<ul style="list-style-type: none"> <li>Children vote for group decisions such as which story to read.</li> </ul>	<ul style="list-style-type: none"> <li>Circle time is used to discuss Personal, Social, and Emotional Development including next steps.</li> </ul>	<ul style="list-style-type: none"> <li>Children have free access to the toilets and drinking water throughout the day.</li> </ul>	<ul style="list-style-type: none"> <li>Children's home experiences are discussed and celebrated as a class.</li> <li>Children take part in the International Day for Tolerance.</li> </ul>
<b>YEAR ONE</b>				
<ul style="list-style-type: none"> <li>Children study the countries and capital cities in Great Britain.</li> <li>Children celebrate Christian festivals e.g. Christmas, Easter and Harvest.</li> <li>Children study: the Great Fire of London, Remembrance Day.</li> <li>Children learn about famous people from history such as Martin Luther King.</li> </ul>	<ul style="list-style-type: none"> <li>Circle time teaches children to take turns and listen to others' opinions.</li> <li>Children vote on group decisions such as which story to read.</li> <li>Children take turns for taking the register to the office.</li> </ul>	<ul style="list-style-type: none"> <li>School and classroom rules are constantly reinforced.</li> <li>Children all agree to the class charter.</li> <li>Children are praised and rewarded for following the school and classroom rules.</li> <li>Online safety rules are reinforced.</li> <li>Children understand consequences for actions</li> </ul>	<ul style="list-style-type: none"> <li>School and classroom rules are constantly reinforced.</li> <li>Children all agree to the class charter.</li> <li>Children are praised and rewarded for following the school and classroom rules.</li> <li>Online safety rules are reinforced.</li> <li>Children are given opportunities for attending clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Children acquire an appreciation for and respect for their own and other cultures by learning about Hinduism and Christianity in R.E.</li> <li>Children learn about friendships and bullying</li> <li>Children take part in a Respect and Tolerance Day.</li> <li>Discuss aboriginal art and lifestyle.</li> <li>Having shown and tell opportunities/sharing special occasions/home experiences.</li> </ul>

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<b>YEAR TWO</b>				
<ul style="list-style-type: none"> <li>▪ Children study the countries and capitals of the UK.</li> <li>▪ Children study the work of local and British artists and authors such as L.S Lowry and Roald Dahl.</li> <li>▪ Children learn about famous people from history such as Guy Fawkes and Samuel Pepys.</li> <li>▪ Children study a range of habitats and Micro-habitats in their local area and with the UK.</li> <li>▪ Children look at Australia and how it is different from the UK.</li> <li>▪ Children study the weather and seasons.</li> <li>▪ Children study the countries and capitals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Circle time teaches children to take turns and listen to others' opinions.</li> <li>▪ Children vote on tasks and activities they would like to do in their group.</li> </ul>	<ul style="list-style-type: none"> <li>▪ School and classroom rules are constantly reinforced.</li> <li>▪ Children all agree to the class charter.</li> <li>▪ Children are praised and rewarded for following the school and classroom rules.</li> <li>▪ Online Safety rules are reinforced. Children study the SMART rules.</li> <li>▪ Children discuss the need for rules and laws and people who enforce them such as the police, British army and government.</li> <li>▪ Children acquire general knowledge of and respect for public institutions and services in England - a visit from the Fire Brigade to discuss fire safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children are encouraged to choose their own reading book to take home.</li> <li>▪ Children are educated to make the right choice regarding Online Safety.</li> <li>▪ Choosing a book to take from the Library.</li> <li>▪ Children have the freedom to choose after school club activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children learn about Judaism, Diwali and Christianity.</li> <li>▪ Children take part in the International Day for Tolerance.</li> <li>▪ Children study the Old and New Testament and how it links to Judaism.</li> <li>▪ Children look at special books from other faiths.</li> <li>▪ Children listen to music from different cultures.</li> </ul>

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<b>YEAR THREE</b>				
<ul style="list-style-type: none"> <li>▪ Children study the counties of Britain using maps, atlases and globes.</li> <li>▪ Children complete a local area study in history, learning about Skelmersdale and its surrounding areas.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children participate in votes in class.</li> <li>▪ In PSHE, children learn about how laws are made and how they can take part in making new laws, focussing on Finn's Law.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Classroom / school rules are constantly reinforced.</li> <li>▪ In PSHE, children learn about why we have rules / laws and where these have come from. The children learn about Children's Rights, focussing on the story 'We Are All Born Free'.</li> <li>▪ Children are taught about Online Safety in Computing using SMART rules, and rules are reinforced whenever we are using a piece of IT equipment.</li> </ul>	<ul style="list-style-type: none"> <li>▪ In PSHE, children learn about why we have rules / laws and where these have come from. The children learn about Children's Rights, focussing on the story 'We Are All Born Free'.</li> <li>▪ Children have the freedom to choose their own reading books and the after-school activities that they wish to attend.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children take part in the International Day for Tolerance.</li> <li>▪ Children learn about Judaism and Hinduism in RE.</li> <li>▪ Children study Stonehenge and that it could have been used for religious ceremonies.</li> <li>▪ Children take part in various activities involving the local community, including St Edmunds Carol Concert, and singing at Greenhill Community Centre.</li> <li>▪ Children learn to play the Samba drum in music and study music from different cultures.</li> </ul>

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<b>YEAR FOUR</b>				
<ul style="list-style-type: none"> <li>▪ Children learn about British heritage through a variety of topics such as the Celts (as part of the Stone Age), Stonehenge and the effect the Roman Empire and the Anglo-Saxons had on Britain.</li> <li>▪ Children name and locate countries and cities of the UK.</li> <li>▪ Children learn about the significance of Shrove Tuesday, Bonfire/Guy Fawkes, Remembrance Sunday, St George’s Day.</li> <li>▪ Children visit mount Snowdon in Wales.</li> <li>▪ Children study the British artist William Turner.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children vote for School Council/Ethos members.</li> <li>▪ Children voice their opinions and vote on everyday classroom matters.</li> <li>▪ Children gain an understanding of the Houses of Parliament and engage in activities that support them to think about the laws they would make if they had the choice in school, in the community, in Britain – election process.</li>   <li>▪ Children have the chance to vote to</li> </ul>	<ul style="list-style-type: none"> <li>▪ School and classroom rules help children understand and distinguish right from wrong and encourage them to accept responsibility for their behaviour; these rules act as a pre-cursor for respecting the civil and criminal law of England.</li> <li>▪ Children all agree to the class charter.</li> <li>▪ Children are praised and rewarded for following the school and classroom rules.</li> <li>▪ Online Safety rules are reinforced.</li> <li>▪ Children sign an e-safety charter.</li> <li>▪ Using the PSHE Association framework, children study and discuss rules, rights and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children choose their own Library book and reading book.</li> <li>▪ Children learn how to make good choices and take responsibility for themselves – lessons using the PSHE Association learning outcomes.</li> <li>▪ Children have the freedom to choose after school club activities.</li> <li>▪ Children read the Iron Man by Ted Hughes.</li> <li>▪ A caring, safe environment encourages and enables children to develop their self-knowledge, self-esteem and self-confidence.</li> <li>▪ Children are encouraged to show initiative.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children acquire an appreciation for and respect for their own and other cultures by studying religious festivals such as Christmas, Epiphany, Easter Passover and Diwali.</li> <li>▪ Children take part in the International Day for Tolerance.</li> <li>▪ Children study a contrasting region in a European country.</li> <li>▪ Children study famous European artists.</li> <li>▪ Children study Ancient Egyptians (respecting beliefs).</li> <li>▪ Children listen to music from different cultures.</li> </ul>

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<ul style="list-style-type: none"> <li>In class, children read perform poetry in the book We are Britain by Benjamin Zephaniah - poems about children from all over Britain, who come from a whole range of cultural backgrounds.</li> </ul>	<p>suggestions put forward by the school council and ethos groups regarding school and the environment.</p>	<ul style="list-style-type: none"> <li>Through classroom activities and RE, children learn about right and wrong.</li> </ul>	<ul style="list-style-type: none"> <li>Through discussion, circle time and games, children gain an appreciation of the right to be different in the things they choose – hobbies, favourite food, music, being a vegetarian/vegan/meat eater.</li> </ul>	<ul style="list-style-type: none"> <li>Arranged visits enable children contribute positively to the lives of others in the local community by taking part in various activities, including a Carol Concert with St Edmunds Primary school and singing at the Greenhill Community Centre.</li> <li>Children are encouraged to welcome newcomers and visitors to the school.</li> </ul>

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<b>YEAR FIVE</b>				
<ul style="list-style-type: none"> <li>▪ Children study famous British people who have had great influences on the subjects that they are looking at</li> <li>▪ Children study some of the Geography of Britain</li> <li>▪ Children look at the British Army: people who keep us safe (PSHE)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children vote for School Council/Ethos members</li> <li>▪ Children vote for their class prizes</li> <li>▪ Children regularly revisit voting across many subjects taught and in different places in history</li> </ul>	<ul style="list-style-type: none"> <li>▪ School and classroom rules are constantly reinforced.</li> <li>▪ Children create their own class rules in week 1 to follow throughout the year and agree to follow those</li> <li>▪ Children are praised and rewarded for following the school and classroom rules.</li> <li>▪ Online safety rules are reinforced.</li> <li>▪ In PSHE, children look at 'Why does Britain have a legal system?'</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children choose their own Library book and reading book.</li> <li>▪ In PSHE, children look at 'My rights. What am I entitled to in school?'</li> <li>▪ Children have the freedom to choose to take part in after school clubs</li> <li>▪ We learn about the Civil War and slavery in America which has a real emphasis on the freedom of slavery</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children take part in the International Day for Tolerance.</li> <li>▪ Children study Islam / Judaism / Sikhism / Hinduism.</li> <li>▪ Children look at existing prejudices in multicultural Britain</li> <li>▪ Children will take part again in the linking schools project which pairs them with a school from Heasandford in Burnley where there are children on many faiths (letter writing)</li> <li>▪ Learning about music and artists from different places around the World</li> <li>▪ Children take part in various activities involving the local community, including St Edmunds Carol Concert, and visiting elderly residents of Beacon View Care home to play games, sing Christmas carols.</li> </ul>

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<ul style="list-style-type: none"> <li>▪ Children study inspirational British sports people or people who have risked their lives such as fire fighters or soldiers.</li> <li>▪ Children research key features of different countries and compare them to what makes us British.</li> <li>▪ Children study inspirational people in the Christian faith over time.</li> <li>▪ In depth study of Mary Anning a British pioneer in the field of palaeontology.</li> <li>▪ Also links made Rules and Laws to the inequality of women at this time (women's rights were not recognised no vote etc) Subsequently her work was not recognised because she was a women.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children vote for School Council/Ethos members.</li> <li>▪ Children vote on decisions in class.</li> <li>▪ Children discuss what democracy is and how people take part in it Linked to current General Election.</li> </ul>	<ul style="list-style-type: none"> <li>▪ School and classroom rules are constantly reinforced.</li> <li>▪ Children all agree to the class charter.</li> <li>▪ Children are praised and rewarded for following the school and classroom rules.</li> <li>▪ Online Safety rules are reinforced.</li> <li>▪ Children sign an Online Safety charter.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children choose their own Library book and reading book.</li> <li>▪ Children are taught how to make safe choices.</li> <li>▪ Children look at their personal ambitions and goals.</li> <li>▪ Children study how to keep safe in Sex and Relationships.</li> <li>▪ Children learn that it's OK to tell during PSHE lessons.</li> <li>▪ Children have the freedom to choose after school club activities.</li> <li>▪ Children apply in writing and choose monitorial roles in Y6 .</li> <li>▪ Children study Romero Britto a S. American artist.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children take part in the International Day for Tolerance.</li> <li>▪ Children study Diwali, the festival of light.</li> <li>▪ Children study Hinduism.</li> <li>▪ Children learn respect for those with different needs by taking turns as lunch monitor for a child with disabilities.</li> <li>▪ School assemblies reinforce school values.</li> <li>▪ In depth character study of the developing relationship different beliefs of two characters through the text Kensuke's Kingdom.</li> <li>▪ Discussion of the events that led to Pearl Harbour and the Real Life 'Kensuke' a soldier who hid on the Island of Lubang to avoid capture by British soldiers.</li> </ul>