



Trinity

Primary School

Church of England / Methodist Ages 3-11

'Let your light shine'

ENGLISH POLICY

Approved | April 2020

Next Review Date | April 2024

'Letting our light shine as we live, love and learn together with Jesus'

OVERVIEW

This policy will ensure that we teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Developing pupils skills in reading will enable them to develop culturally, emotionally, intellectually, socially and spiritually and the literature, we immerse children in, will play a key role in such development.

AIMS

- The English national curriculum (2014) states that: *'The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.'*
- At Trinity, we place books at the core of our learning. We believe the exposure of children's literature within the primary school setting is vital as a rich context for learning; not only within English as a subject but to support building a reading culture throughout the school.
- We aim to use high quality books that offer opportunities for empathy and can aid philosophical enquiry, as a means of developing the spoken language requirements through debate, drama and discussion using the issues raised through, and within, the text.
- We aim to give children meaningful reasons to write, whether to explain, persuade, inform or instruct and that where possible, this can be embedded within text or linked to a curriculum area. Writing in role using a range of genres is key to our approach. 'The national curriculum for English aims to ensure that all pupils write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.'

INTENT

1. To promote high standards of language and literacy, reading, spelling, writing, speaking and listening.
2. To equip pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment
3. To teach pupils to read easily, fluently and with good understanding
4. To help pupils develop the habit of reading widely and often, for both pleasure and information
5. To ensure that pupils acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
6. To help pupils to appreciate our rich and varied literary heritage
7. To teach pupils to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
8. To enable pupils to use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
9. To ensure that pupils are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

IMPLEMENTATION

1. Teachers will develop pupils' spoken language across the whole curriculum – cognitively, socially and linguistically.
2. Spoken language will underpin the development of reading and writing.
3. The quality and variety of language that pupils hear and speak will be used for developing their vocabulary and grammar and their understanding for reading and writing.

4. Teachers will ensure the continual development of pupils' confidence and competence in spoken language and listening skills.
5. Pupils will develop a capacity to explain their understanding of books and other reading, and to prepare their ideas before they write.
6. Pupils will be helped to make their thinking clear to themselves as well as to others and teachers will ensure that pupils build secure foundations by using discussion to probe and remedy their misconceptions.
7. Drama, poetry and role play will be used to build pupils confidence and to practice their skills in speaking, listening reading writing and performing in front of others.
8. The teaching of reading will focus on word reading and comprehension and it will be developed across the curriculum and phonics alongside other key strategies will play an important part in teaching pupils to read and spell.
9. Comprehension skills will be developed through pupils' experience of high-quality discussion with their teachers, as well as from reading and discussing a range of stories, poems and non-fiction.
10. All pupils will be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum
11. Teaching will develop pupils' competence in transcription and composition and they will be taught how to plan, revise and evaluate their writing.
12. Pupils will be taught to use the elements of spelling, grammar, punctuation correctly and to understand and use Standard English in their speaking and writing

IMPACT

English is the most important subject taught in this school. All the skills of English are essential to participating fully as a member of society; pupils, therefore, will learn to speak, read and write fluently and confidently.