



Trinity

Primary School

Church of England / Methodist Ages 3-11

'Let your light shine'

HISTORY POLICY

Approved | April 2020

Next Review Date | April 2024

'Letting our light shine as we live, love and learn together with Jesus'

OVERVIEW

At Trinity, we will ignite pupils' curiosity to know more about the past and equip them with the necessary skills they need to find the answers to their questions. We will help all children to develop an understanding of time, place, people and events. Through the use of historical enquiry, we will develop skills of questioning, thinking critically and weighing evidence. The teaching and learning of history will also help children to develop an understanding of how the events of the past have led to the development of the present day. It will help them understand who they are and how their environment and the world has changed over time. We will use the Essential Curriculum by Chris Quigley as the basis for our scheme of work and we will make meaningful links with the other subjects in the curriculum. We will provide differentiated learning and scaffolded tasks that enable all pupils to learn, including those with special educational needs (SEND). The Essentials Curriculum has been carefully tailored to meet the needs of our school by having the school drivers at its core – aspirations, health and well being and diversity.

INTENT

1. To help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
2. To enable children to learn about famous people and their impact on our lives.
3. To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
4. To develop children's skills as historians to enable them to research and discover the past.

IMPLEMENTATION

1. We will begin the teaching of history in Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past. We will use photographs, artefacts, visits out into the locality, and by talking to older people about 'then and now'
2. In Key Stages 1 and 2, the Essentials curriculum will be followed by what is known as *Milestones*. This means that Years 1 and 2 will follow the teaching and learning as set out in Milestone 1; Years 3 and 4 will follow Milestone 2; and Years 5 and 6 will follow Milestone 3.
3. The Essential Curriculum, which has been based on the National Curriculum, is designed for learning to be repeated but built upon in the following year group to develop the children's skills: Years 1, 3 and 5 will follow the learning as set out in the 'basic' strand. Years 2, 4 and 6 will build on this learning and develop skills at an 'advancing' and 'deeper' level.
4. Strong links will be made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children.
5. History will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
6. Links with Art, design technology, drama will be made where appropriate in order for children to communicate what they have learnt.
7. On every appropriate occasion, teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
8. Through their understanding of the past and of lives in different conditions, children will be encouraged to develop their feelings and 'empathy' for others.
9. Through their understanding of the past, children will be helped to develop an understanding of their identity as a British subject, referring to British Fundamental Values where appropriate.
10. We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of history.

IMPACT

History will be fun. It will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. Parents and grandparents will be encouraged to join in the teaching and learning of history. We will make Britain our classroom. Pupils will develop an understanding of changes over time in people, places, landscape and culture. They will know about different periods in our history, people who brought about change and significant developments that changed Britain and the world. Monitoring of the teaching and learning that takes place will be done at timetabled times during the year and evaluated by the coordinator of the subject. Any steps needed to improve outcomes for pupils will be carried out accordingly.