



Trinity

Primary School

Church of England / Methodist Ages 3-11

'Let your light shine'

LANGUAGES POLICY

Approved | April 2020

Next Review Date | April 2024

'Letting our light shine as we live, love and learn together with Jesus'

OVERVIEW

All pupils in Key Stage 2 will be given an opportunity to learn Spanish. Languages is the development of children's linguistic competence. It should be a lifelong skill. Learning a language opens avenues of communication and exploration as well as promoting, encouraging and instilling a broader cultural understanding. They will be taught to express their ideas and thoughts in Spanish, to understand and respond to its speakers, both in speech and in writing. The learning Spanish will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read a range of literature from this language.

INTENT

1. To teach pupils to understand and respond to spoken and written Spanish from a variety of authentic sources
2. To enable pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through school
3. To teach pupils how to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. To discover and develop an appreciation of a range of Spanish writing.

IMPLEMENTATION

1. The Spanish scheme of work is produced by our specialist Spanish teacher and is designed to meet the attainment targets of the National Curriculum KS2 Languages Programme of Study.
2. The focus of study in languages will be on practical communication and teaching will provide an appropriate balance of spoken and written language.
3. Teaching will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.
4. Pupils will be given opportunities to listen attentively to spoken language and show understanding by joining in and responding
5. There will be good opportunities for them to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
6. Teachers will provide opportunities for pupils to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
7. Pupils will be taught how to speak in sentences, using familiar vocabulary, phrases and basic language structures
8. Teachers will ensure that pupils develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
9. Appropriate opportunities will be provided for pupils to present ideas and information orally to a range of audiences
10. Pupils will learn how to read carefully and show understanding of words, phrases and simple writing
11. They will be taught how to appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
12. They will learn how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally* and in writing.
13. They will understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
14. The specialist teacher assesses the children's progress with reference to the attainment targets of the Programme of Study for Languages. This will be recorded on OTrack using KLIPS as guidance

IMPACT

Language teaching will provide the foundation for learning of further languages later in their education. It will provide an opening to other nations, cultures, and foster pupils' curiosity and deepen their understanding of the world. Pupils will build a developing ability to understand another language and to communicate in it.