



# Trinity

Primary School

Church of England / Methodist Ages 3-11

'Let your light shine'

# ACCESSIBILITY PLAN

Approved | September 2020

Next Review Date | September 2021

'Letting our light shine as we live, love and learn together with Jesus'

## Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act (1995), the Equality Act 2010 and the Special Educational Needs and Disabilities Code of Practice (SEND CoP 2015). It draws on the guidance set out in 'Accessible Schools: Planning to increase access to schools for disabled pupils', issued by DfES in July 2002.

## Definition of Disability

The Disability Discrimination Act (DDA) 2005 act has revised the definition of disability. The new definition is as follows:

- A physical or mental impairment which has adverse effect on the person's ability to carry out day to day activities.
- The effect of the disability must be substantial.

*'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.'*

## Key Objective

Trinity school are committed to making all reasonable adjustments in order to remove barriers to accessing the curriculum, allowing all pupils and prospective pupils with a disability to be granted full access to full participation in all curricular and extracurricular activities that Trinity Primary School has to offer.

## Principles

Trinity Primary School recognizes its duty under the DDA to:

- Not discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
- Not treat disabled pupils less favourably.
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- To publish an accessibility plan.

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002)

Trinity recognises and values parents' knowledge of their child's disability and its effect on his or her ability to carry out normal activities, and respects the parents and child's right to confidentiality. Trinity is committed to providing all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum Framework (2000), which underpin the development of a more inclusive curriculum:

- Setting suitable challenges,
- Responding to pupils diverse learning needs,
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

## Accessibility Pledges

### EDUCATION AND RELATED ACTIVITIES

Trinity will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEND inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

#### **PHYSICAL ENVIRONMENT**

Trinity will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.

#### **PROVISION OF INFORMATION**

Trinity will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

## ACCESSIBILITY PLAN 2018 - 2021 | BUILDING

Objective	Actions	Lead	Cost	Date	Success Criteria	Evaluation
To improve provision for visually/physically impaired children around school by painting steps and ramps, making them clearly visible.	All steps and ramps to be painted or re-painted to make them clearly visible to all.	Site Manager	£45	Summer 2018 then annually.	All steps and ramps to be clearly visible throughout the school premises.	Completed – all steps are clearly marked. Verified by a SSI member of staff.
SEND drop-in sessions or booked appointment times during Parent Consultation Evenings to enable parents to develop awareness of SEND and to allow parents the opportunity to ask any Qs and have access to all information.	SENCO in designated area during parents; evening. Parents informed SENCO is taking appointments on the night.	JV	-	Twice a year	SENCO to set up meeting space in the Staff Room on each Parents' Evening for meetings with parents.	System in place and working. Nearly all parents with children with SEND are meeting with JV about SEN provision during Parents' Evenings.
To maintain access to disabled toilets.	Signage, disabled toilet kept free from clutter.	JV	£10	Summer 2021	Access to disabled toilet available at all times.	Sign not in place, however all staff know where it is and it is always clean and tidy
To ensure that all pupils with SEND can be evacuated safely from the school building.	All SEND chn to be involved in Fire Alarm Practices, supported as appropriate.  Ensure that all staff are aware of their responsibilities towards named children..	JV	-	Summer 2018	All children with SEND are able to safely exit the building in case of emergency. All staff know how to support chn with SEND when leaving building in case of emergency.	SEND children have experienced more than one fire alarm practices, one child in Nursery requires 1:1 support to remain calm and safe. All staff aware of children who require extra support.
Classroom furniture audited and arranged to better accommodate for wheelchair users and those with restricted mobility.	Plan of each classroom created (with staff) showing options for room arrangement. No other arrangements to be used. All options ensure wheelchair users and those within restricted mobility have clear routes, access, mobility around the rooms.	JV	-	Summer 2021	Each class has a plan, laminated and displayed by the light switch. Furniture arrangements comply with plan.	

## ACCESSIBILITY PLAN 2018 - 2021 | INFORMATION

Objective	Actions	Lead	Cost	Date	Success Criteria	Evaluation
SEND drop-in sessions or booked appointment times during Parent Consultation Evenings to enable parents to develop awareness of SEND and to allow parents the opportunity to ask any Qs and have access to all information.	SENCO in designated area during parents; evening. Parents informed SENCO is taking appointments on the night.	JV	-	Twice a year	SENCO to set up meeting space in the Staff Room on each Parents' Evening for meetings with parents.	System in place and working. Nearly all parents with children with SEND are meeting with JV about SEN provision during Parents' Evenings.
Parents aware of the SEND provision in school	Local offer available on website  Updated SEND policy available to parents on website  SEND information report available to parents on website.	JV	-	Summer 2019		The website is updated regularly. Parents are also informed of news and updates via the school Facebook page and Parent App.

## ACCESSIBILITY PLAN 2018 - 2021 | CURRICULUM

Objective	Actions	Lead	Cost	Date	Success Criteria	Evaluation
To ensure reasonable adjustments are in place which needs of learners with SEND at Trinity.	Audit of SEND training and resource needs.	All staff led by SMT.	-	Summer 2018	SENCO to be aware of individual staff training/ resource needs.	Audit begun, needs to be evaluated and updated. (Sept 19)
To increase awareness and understanding of Specific Learning Disabilities, including Dyslexia.	Staff training to aid early identification/ develop knowledge of how to meet needs of pupils with SEND, inc. SpLD Dyslexia.	SMT, SENCO	£300	Autumn 2017.	JV to deliver training to all staff on SpLD including Dyslexia.	Twilights held. SENDCO has completed SEND Support Staff Appraisals

## ACCESSIBILITY PLAN 2018 - 2021 | CURRICULUM

Objective	Actions	Lead	Cost	Date	Success Criteria	Evaluation
To ensure that TAs have access to training on SEND issues.	Identify training needs for TA's.  Ensure TA staff access appropriate CPD courses.	SMT, SENCO	£300	Summer 2019	Staff to attend appropriate training courses and share information with others	TA's in FS have attended training in Makaton and Talkboost.
To have an effective school visits policy which ensures school uses accessible venues and transport providers according to the needs of children / staff.	Review current policy and update/rewrite  Within policy, there should be a list of local accessible venues and transport providers  The policy should also make it clear the circumstances under which non-accessible venues can be used (checklist to be provided – staff trained).	TC	-	Summer 2020	Policy created, shared with, understood and implemented by staff, approved by governors.	